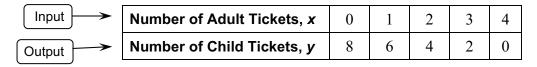
4.1

Domain and Range of a Function For use with Activity 4.1

Essential Question How can you find the domain and range of a function?

ACTIVITY: The Domain and Range of a Function

Work with a partner. The table shows the number of adult and child tickets sold for a school concert.



The variables x and y are related by the linear equation 4x + 2y = 16.

- **a.** Write the equation in **function form** by solving for *y*.
- **b.** The **domain** of a function is the set of all input values. Find the domain of the function represented by the table.

Domain = _____

Why is x = 5 not in the domain of the function?

Why is $x = \frac{1}{2}$ not in the domain of the function?

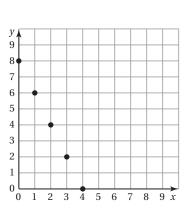
c. The **range** of a function is the set of all output values. Find the range of the function represented by the table.

Range = _____

4.1 Domain and Range of a Function (continued)

- **d.** Functions can be described in many ways.
 - by an equation
 - by an input-output table
 - in words
 - by a graph
 - as a set of ordered pairs

Use the graph to write the function as a set of ordered pairs.





ACTIVITY: Finding Domains and Ranges

Work with a partner.

- Complete each input-output table.
- Find the domain and range of each function represented by the table.

d.

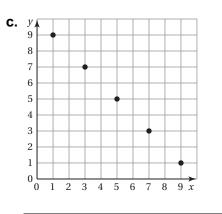
у,

9

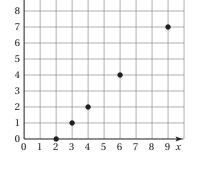
a.
$$y = -3x + 4$$

b.
$$y = \frac{1}{2}x - 6$$

x	0	1	2	3	4
У					







x			
У			

4.1 Domain and Range of a Function (continued)

What Is Your Answer?

3. IN YOUR OWN WORDS How can you find the domain and range of a function?

4. The following are general rules for finding a person's foot length.

To find the length y (in inches) of a woman's foot, divide her shoe size x by 3 and add 7.

To find the length y (in inches) of a man's foot, divide his shoe size x by 3 and add 7.3.

- **a.** Write an equation for one of the statements.
- **b.** Make an input-output table for the function in part (a). Use shoe sizes $5\frac{1}{2}$ to 12.

c. Label the domain and range of the function represented by the table.